

## Index of Scores: UNM

**Table 3**

**1. Risky Friends Behaviors (0-36)**

- a. The sum of the following:
  - i. Binge drink (drink 5 or more drinks in a row within about 2 hours)
  - ii. Use illegal drugs
  - iii. Have forced someone to have sex with them
  - iv. Have used any physical force against a partner
  - v. Have partners that use physical force
  - vi. Had sex because they were forced or pressured into it
    - 1. Responses given on the following scale:
      - a. 0: 0 friends
      - b. 1: 1-2 friends
      - c. 3: 3-5 friends
      - d. 6: 6 or more friends

**2. Risky Friends Behaviors, Substances (0-12)**

- a. The sum of the following:
  - i. Binge drink (drink 5 or more drinks in a row within about 2 hours)
  - ii. Use illegal drugs
    - 1. Responses given on the following scale:
      - a. 0: 0 friends
      - b. 1: 1-2 friends
      - c. 3: 3-5 friends
      - d. 6: 6 or more friends

**3. Risky Friends Behaviors, Violence (0-24)**

- a. The sum of the following:
  - i. Have forced someone to have sex with them
  - ii. Have used any physical force against a partner
  - iii. Have partners that use physical force
  - iv. Had sex because they were forced or pressured into it
    - 1. Responses given on the following scale:
      - a. 0: 0 friends
      - b. 1: 1-2 friends
      - c. 3: 3-5 friends
      - d. 6: 6 or more friends

**4. Problem Alcohol Use Current (0-5)**

- a. The sum of the following:
  - i. Been unable to remember things that happened while you were drinking alcohol (things you would normally remember)
  - ii. Drank alcohol to feel more connected to the people around you
  - iii. Drank to feel more comfortable with or to increase the opportunity for sex

- iv. Done things when drinking alcohol that you normally would not do and you now regret doing
- v. Been recommended to Alcoholics Anonymous or an alcohol or drug treatment facility
  - 1. Responses given on the following scale:
    - a. 0: No or not current
    - b. 1: Yes

**Table 4**

**1. Sexual Harassment Perpetration Score (0-55)**

- a. The sum of the following:
  - i. You made sexual remarks or told jokes or stories that may have been or were insulting or offensive to another student
  - ii. You made inappropriate or offensive comments about another student's body or someone else's body appearance or sexual activities
  - iii. You emailed, texted, tweeted, phoned, or instant messaged offensive sexual remarks, jokes, stories, pictures or videos to another student that they probably did not want
  - iv. You harassed, insulted, threatened, or intimidated another student because you thought they might be gay, lesbian, bisexual, or transgender
  - v. You physically hurt another student (including forcing sex) because you thought they might be gay, lesbian, bisexual, or transgender
    - 1. Responses given on the following scale:
      - a. 0: 0 or Yes, but not since Fall 2016
      - b. 1: 1
      - c. 2: 2
      - d. 3: 3-5
      - e. 6: 6-10
      - f. 11: More than 10 times

**Table 5**

**1. Bystander Efficacy Score (4-20)**

- a. The sum of the following:
  - i. I am able to recognize a situation that might become violent
  - ii. I can make a difference in reducing dating violence or sexual violence at UNM
  - iii. I have the skills to help prevent dating violence or sexual violence at UNM
  - iv. I am able to help if I see a situation where someone might be taken advantage of sexually
    - 1. Responses given on the following scale:
      - a. 1: Strongly Disagree
      - b. 2: Disagree

- c. 3: Neutral
- d. 4: Agree
- e. 5: Strongly Agree

**2. Engaging Peers Bystander Score (Total) (0-77)**

- a. The sum of the following:
  - i. Has a friend or acquaintance talked with you about the importance of reducing sexual or dating violence
  - ii. Have you and your friends talked about activities or things you could do that might help prevent sexual or dating violence at your university or in your community
  - iii. Have you talked with your friends about what you can do to keep yourself or others safe from sexual or dating violence
  - iv. Have you discussed the possible dangers of drinking too much with friends
  - v. Have you told someone you were concerned about their drinking
  - vi. Have you told someone that getting drunk puts them at risk for being a victim of violence
  - vii. Have you expressed your concern when someone was talking about how they got so wasted
    - 1. Responses given on the following scale:
      - a. 0: 0 or Yes, but not since Fall 2016
      - b. 1: 1
      - c. 2: 2
      - d. 3: 3-5
      - e. 6: 6-10
      - f. 11: More than 10 times

**3. Engaging Peers Bystander Score (SV) (0-33)**

- a. The sum of the following:
  - i. Has a friend or acquaintance talked with you about the importance of reducing sexual or dating violence
  - ii. Have you and your friends talked about activities or things you could do that might help prevent sexual or dating violence at your university or in your community
  - iii. Have you talked with your friends about what you can do to keep yourself or others safe from sexual or dating violence
    - 1. Responses given on the following scale:
      - a. 0: 0 or Yes, but not since Fall 2016
      - b. 1: 1
      - c. 2: 2
      - d. 3: 3-5
      - e. 6: 6-10
      - f. 11: More than 10 times

**4. Engaging Peers Bystander Score (ALL) (0-44)**

- a. The sum of the following:
  - i. Have you discussed the possible dangers of drinking too much with friends
  - ii. Have you told someone you were concerned about their drinking
  - iii. Have you told someone that getting drunk puts them at risk for being a victim of violence
  - iv. Have you expressed your concern when someone was talking about how they got so wasted
    1. Responses given on the following scale:
      - a. 0: 0 or Yes, but not since Fall 2016
      - b. 1: 1
      - c. 2: 2
      - d. 3: 3-5
      - e. 6: 6-10
      - f. 11: More than 10 times

**Table 7**

**1. Sexual Consent Score (5-25)**

- a. The sum of the following:
  - i. Both people should make sure that the other person clearly agrees to have sex
  - ii. Even if some sexual activity has started, either person has the right to change their mind and stop
  - iii. If someone agrees to have one type of sex it is OK to assume they have agreed to other forms of sex
  - iv. If you have had sex with someone in the past, you can assume that they have agreed to have sex with you now
  - v. If someone seems interested in you sexually, but then becomes so drunk or high that they can't talk to you, it is not okay to have sex with them
    1. Responses i, ii, and v given on the following scale:
      - a. 1: Strongly Disagree
      - b. 2: Disagree
      - c. 3: Neutral
      - d. 4: Agree
      - e. 5: Strongly Agree
    2. Responses iii and iv given on the following scale:
      - a. 5: Strongly Disagree
      - b. 4: Disagree
      - c. 3: Neutral
      - d. 2: Agree
      - e. 1: Strongly Agree

**Table 8**

## **1. Sexual Harassment Victimization Score (0-55)**

- a. The sum of the following:
  - i. Made sexual remarks or told jokes or stories that were insulting or offensive
  - ii. Made inappropriate or offensive comments about your or someone else's body appearance or sexual activities
  - iii. Emailed, texted, tweeted, phoned, or instant messaged offensive sexual remarks, jokes, stories, pictures or videos to you that you did not want
  - iv. Harassed, insulted, threatened, or intimidated you because they thought you might be gay, lesbian, bisexual, or transgender
  - v. Physically hurt you (including forced sex) because they thought you might be gay, lesbian, bisexual, or transgender
    1. Responses given on the following scale:
      - a. 0: 0 or Yes, but not since Fall 2016
      - b. 1: 1
      - c. 2: 2
      - d. 3: 3-5
      - e. 6: 6-10
      - f. 11: More than 10 times

## **2. Dating Violence Victimization Score (0-104)**

- a. The sum of the following:
  - i. Checked up on you by following you, invading your privacy by reading private messages or listening in on calls that were NOT done in a joking or playful manner
  - ii. Controlled or tried to control you
  - iii. Threatened to physically harm you, someone you love, or themselves
  - iv. Used any kind of physical force against you
    1. Responses given on the following scale:
      - a. 0: 0
      - b. 1: 1
      - c. 2: 2
      - d. 3: 3-5
      - e. 6: 6-10
      - f. 11: 11-25
      - g. 26: 26 +

## **3. Psychological Dating Violence Victimization Score (0-78)**

- a. The sum of the following:
  - i. Checked up on you by following you, invading your privacy by reading private messages or listening in on calls that were NOT done in a joking or playful manner
  - ii. Controlled or tried to control you
  - iii. Threatened to physically harm you, someone you love, or themselves
    1. Responses given on the following scale:

- a. 0: 0
- b. 1: 1
- c. 2: 2
- d. 3: 3-5
- e. 6: 6-10
- f. 11: 11-25
- g. 26: 26 +

**4. Physical Dating Violence Victimization Score (0-26)**

- a. Used any kind of physical force against you
  - i. Response given on the following scale:
    - 1. 0: 0
    - 2. 1: 1
    - 3. 2: 2
    - 4. 3: 3-5
    - 5. 6: 6-10
    - 6. 11: 11-25
    - 7. 26: 26 +

**5. Stalking Victimization Score (0-44)**

- a. The sum of the following:
  - i. Made unwanted phone calls, sent emails, voice, text or instant messages, or posted messages, picture or videos on social networking sites in a way that made you afraid for your personal safety
  - ii. Showed up somewhere or waited for you when you did not want that person to be there in a way that made you afraid for your personal safety
  - iii. Spied on, watched or followed you, either in person or using devices or software in a way that made you afraid for your personal safety
  - iv. Did another frightening, threatening, or damaging behavior on purpose that made you afraid for your safety
    - 1. Responses given on the following scale:
      - a. 0: 0 or Yes, but not since Fall 2016
      - b. 1: 1
      - c. 2: 2
      - d. 3: 3-5
      - e. 6: 6-10
      - f. 11: More than 10 times

**Table 9**

**1. Misconduct Support Score (9-45)**

- a. The sum of the following:
  - i. UNM would support the person making the report
  - ii. UNM would support the person accused

- iii. UNM would provide accommodations to support the person making the report. For example, make changes in academic schedules, housing or other safety accommodations
- iv. UNM would take action to address factors that may have led to the sexual misconduct
- v. UNM would label the person making the report a trouble maker
- vi. If the person accused of sexual misconduct was a UNM athlete, UNM would not take the case seriously
- vii. If the person accused of sexual misconduct was in a high status or otherwise powerful fraternity, UNM would not take the case seriously
- viii. If the person accused of sexual misconduct was in a position of power or authority (for example a faculty member, coach, administrator or police), UNM would not take the case seriously
- ix. If the person accusing someone of sexual misconduct was from a wealthy or politically connected family, UNM would take the case more seriously.
  - 1. Responses given on the following scale for i-iv:
    - a. 1: Very Unlikely
    - b. 2: Unlikely
    - c. 3: Neutral
    - d. 4: Likely
    - e. 5: Very Likely
  - 2. Responses given on the following scale for v-ix (reversed):
    - a. 5: Very Unlikely
    - b. 4: Unlikely
    - c. 3: Neutral
    - d. 2: Likely
    - e. 1: Very Likely

**2. Institutional Conditional Support (5-25)**

- a. The sum of the following:
  - i. UNM would label the person making the report a trouble maker
  - ii. If the person accused of sexual misconduct was a UNM athlete, UNM would not take the case seriously
  - iii. If the person accused of sexual misconduct was in a high status or otherwise powerful fraternity, UNM would not take the case seriously
  - iv. If the person accused of sexual misconduct was in a position of power or authority (for example a faculty member, coach, administrator or police), UNM would not take the case seriously
  - v. If the person accusing someone of sexual misconduct was from a wealthy or politically connected family, UNM would take the case more seriously.
    - 1. Responses given on the following scale (reversed):
      - a. 5: Very Unlikely
      - b. 4: Unlikely
      - c. 3: Neutral

- d. 2: Likely
- e. 1: Very Likely